

# **Turtleford Community School**

Spring Planning Presentation

2009/10

# **Our mission statement as developed through the School Community Council:**

**To work in conjunction with students, families, and the community; ensuring all students acquire the knowledge, skills, and sense of social well-being encouraging life-long learners and enriching the community.**

# We Believe:

- That Meaningful education requires development of the “Whole Child.”
- That all students can learn.
- That by applying various strategies and initiatives we will ensure that all students learn.
- Learning needs to be assessed and evaluated so that we can determine which students require improvement, which students demonstrate growth, and which students need enrichment.

# Continuous Improvement Framework

## Student Strengths (From AFL and CAT scores)

### Literacy

- **Strengths demonstrated in reading conventions, interpreting visual information, vocabulary, and paragraph structure (this is an identified target area for the high school).**

### Plan to Maintain strengths:

- Accelerated Reader Program
- Drop everything and read (DEAR)
- Orchestrated success in Reading
- Planned Library classes
- Blended Sight and Sound

## **Math**

- **Strengths demonstrated in computation, estimation, patterns and algebra, and statistics and probability.**

### **Plan to Maintain strengths;**

- **Extensive use of Prime Kits.**
- **Use of assessments from PLC groups to monitor progress**
- **Continual focus on these areas in Math classes.**
- **Team teaching and small group work with weaker and stronger students**

# **Target areas of required growth based on AFL/CAT results**

## **Literacy**

- **Sentence and Paragraph Structure**
- **Recognizing author's intention and craft**
- **Reader response**
- **Explicit comprehension**

## **Plan to address target areas:**

- **Emphasize complete sentence and paragraph structure in all subject areas.**
- **Teaching writing as a process.**
- **Identify specific targets for reading and writing.**
- **OSR and AR for grades 2-9.**
- **Continuous feedback in regard to editing, comprehension, and meaning**
- **ERI, empowered beginnings, and animated literacy.**

## Math

- **Application and Problem solving.**
- **Geometry and spatial sense.**
- **Preparation and commitment to learn.**
- **Estimation is a concern in some grades, but is a strength in others.**

### Plan to address Target areas:

- **Regular time devoted to problem solving. Alternate with OSR. Problem of the week, not just confined to math classes.**
- **Use of NWSD strategy posters in classrooms.**
- **Math Prime kits extensively used.**
- **Use of academic coordinator for extra time with weaker students.**
- **Midpoint assessments.**
- **Work with small groups of students that lack basic math skills and sense.**
- **More assessment of new students.**
- **Emphasis placed on differentiated instruction.**
- **Utilization of all resources of new curriculum.**
- **Treating math as a cross-curricular connection.**
- **Utilization of Math Catalyst.**
- **Use of PLC groups to identify weaknesses and plan for success.**

## Other School Goals

- **Creating and inviting atmosphere to enhance parent support.**
- **Further incorporation of the school plus model through community school initiatives.**
- **Promotion and implementation of healthy lifestyles.**